The Accommodation Guidelines specify how STAAR selections and test questions were accommodated for STAAR A in a standardized manner while maintaining the integrity of the knowledge and skills being assessed.

Mathematics, Science, and Social Studies

Pop-ups

- Define or clarify construct-irrelevant words and phrases using plain language, synonyms, definitions, examples, and consistent language
- Provide a visual representation of the question or answer choices by adding graphics, photographs, or animations
- Isolate specific information in a question that corresponds to each answer choice
- Isolate specific information in a graphic or list that is referenced in the question
- Apply an allowable supplemental aid (e.g., graphic organizer, place-value chart, t-chart, graphic of scientific concept, timeline, map) to specific questions or answer choices
- Include the formula from the grade-specific Reference Materials when the question specifies the measure or conversion to be performed
- Direct student attention to parts of the grade-specific Reference Materials
- Provide clarifying information for a graphic organizer, political cartoon, or map

Rollovers

- Reword complex questions or answer choices to condense text
- Bullet or separate steps in a process (e.g., multi-step problem, sequence of events)
- Paraphrase historical excerpts

Exhibit Window

Commonly used blank graphic organizers

Text-to-Speech

 All questions and answer choices read aloud via computer-generated read aloud functionality

Reading and Writing*

Pop-ups

- Define or clarify construct-irrelevant words, phrases, and sentences using plain language, synonyms, definitions, and consistent language
- Provide a visual representation in the selection, question, answer choices, or in the writing prompt by adding graphics, photographs, or animations
- Isolate specific information in a question that corresponds to each answer choice
- Isolate specific text or information in a selection that is referenced in the question or answer choice
- Provide scaffolded instructions for responding to short answer questions (English I and II only)

Rollovers

 Reword complex questions, answer choices, or boxed text in a selection

Exhibit Window

Writing checklists for the writing prompts

Text-to-Speech

 Prereading text, revising selections, and reading and revising test questions and answer choices read aloud via computer-generated read aloud functionality

^{*} For English I and II assessments, review the Accommodation Guidelines in the Reading and Writing section.